

Hastings High School Student Handbook 2026-2027

Hastings High School
One Mount Hope Blvd.
Hastings on Hudson, NY 10706
914-478-6250
hohschools.org

We are a nurturing community of diverse learners who foster a just and compassionate society.

Property of: _____

Address: _____

Phone #: _____ Email: _____

In case of emergency, please notify:

Name: _____ Phone #: _____

The information in this book was the best available at press time. Watch for additional information and changes.



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HISTORY

The Hastings School district was first organized in 1863. The building that now houses Hastings High School, Farragut Middle School, and the district offices, was begun in 1902. The first graduating class from high school was in 1908. The section that now houses the high school was completed in 1911. Since 1964, when Hillside Elementary School was opened, the building has housed middle and high school students. In 1949, the coat of arms of Hastings, England was sent to Hastings High School. The Latin motto on the coat of arms, "Primus, Inter, Pares," has become a part of the high school. Translated, the motto means "first among equals."



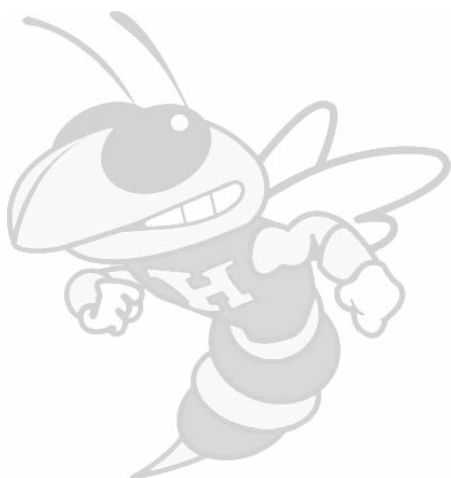
PRINCIPAL'S MESSAGE

Dear Students, Staff and Parents:

Welcome to the 2026-2027 school year! I am thrilled to welcome you back to Hastings High School. I cannot wait to meet each of you to better understand your passions, interests and perspectives. Hastings has always been committed to providing a safe and intellectually challenging environment that empowers students to become innovative thinkers, creative problem solvers and inspired learners prepared to thrive in the twenty-first century and I am honored to join you in this journey.

Hastings is built on a foundation of high academic standards blended with strong co-curricular participation and responsible citizenship. Alongside these expectations is our steadfast commitment to supporting each of our students through a caring environment that meets diverse learning needs and elevates their voices.

I look forward to a great year!



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DISTRICT SCHOOL CALENDAR HASTINGS HIGH



Hastings-on-Hudson U.F.S.D.



2026-2027 School Calendar

SCHOOL IS CLOSED ON DAYS BOXED
STAFF ATTENDANCE REQUIRED (NO STUDENTS)

August '26

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional=0 SCD=1

September '26

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional=19 SCD=1

October '26

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional=21 SCD=1

November '26

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Instructional=17 SCD=1

December '26

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional=17 SCD=1

January '27

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional=19 SCD=1

AUGUST	
31	Superintendent Conference Day #1
SEPTEMBER	
1	Superintendent Conference Day #2
2	First Day of School
7	Labor Day
12-13	Rosh Hashanah
21	Yom Kippur
OCTOBER	
12	Indigenous People's Day/Columbus Day
NOVEMBER	
8	Diwali
11	Veteran's Day
19	SCD #3/PT Conference Day & Evening
25	Early Dismissal (HES 11:30 am/FMS & HHS 11:45 am)
26 & 27	Thanksgiving Holiday Recess
DECEMBER	
4	1st Night of Hanukkah
24-31	Holiday Recess
25	Christmas
26	1st Day of Kwanzaa
JANUARY	
1	New Year's Day - Holiday Recess
18	Martin Luther King, Jr.
FEBRUARY	
3	SCD #4/Winter Data Conference
6	Lunar New Year
7	1st Night of Ramadan
15	President's Day
15-19	Mid-Winter Recess
MARCH	
10	Eid al-Fitr
22-26	Spring Recess
26	Good Friday
28	Easter Sunday
APRIL	
22 & 23	Passover
MAY	
17	Eid al-Adha (Regular School Day)
31	Memorial Day
JUNE	
18	Juneteenth Observed
25	Regents Rating Day/Last Day of School
JULY	
5	Independence Day Holiday Observed

NOTE: If there are more than 6 emergency closures the following days will be school days: 3/22, 3/23, 3/24

TOTAL DAYS: 182 (STUDENTS) * TOTAL DAYS: 186 (TEACHERS)

*NOTE: No after-school programs or childcare programs offered on 11/25

February '27

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Instructional=14 SCD=1

March '27

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Instructional=17 SCD=1

April '27

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional=20 SCD=1

May '27

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional=20 SCD=1

June '27

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional=18 SCD=1

July '27

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

BELL SCHEDULE

Time	Blocks	A, C, E Days	B, D, F Days
8:15-9:37	Block 1	Per 1	Per 2
9:41-9:45	Block 2	Homeroom/Announcements	
9:45-11:07		Per 3	Per 4
11:09-11:52	Per 5 Lunch (Peer Leadership - Thursdays)		
11:55-1:17	Block 3	Per 6	Per 7
1:21-2:43	Block 4	Per 8	Per 9
2:45-3:15	Academic Coaching - Extra Help		

DELAYED OPENING/SCHOOL CLOSING – EMERGENCY

NOTICES WILL BE SENT VIA OUR EMERGENCY ALERT SYSTEM.

Please make sure that your information is updated to receive proper and timely information.

1 HOUR DELAY

Block 1	9:15 – 10:29 (74 min)
Block 2 • Announcement: 10:33 – 10:37 (4 min)	10:33 – 11:49 (76 min)
Lunch	11:49 – 12:29 (40 min)
Block 3	12:32 – 1:46 (74 min)
Block 4	1:50 – 3:04 (74 min)
Each block loses 8 minutes. (Original blocks: 82/86 min → Delayed: 74/76 min)	

2 HOUR DELAY

Block 1	10:15 – 11:15 (60 min)
Block 2 • Announcement: 11:19 – 11:23 (4 min)	11:19 – 12:21 (62 min)
Lunch	12:21 – 1:01 (40 min)
Block 3	1:04 – 2:04 (60 min)
Block 4	2:08 – 3:08 (60 min)
Each block loses 22 minutes. (Original blocks: 82/86 min → Delayed: 60/62 min)	



SCHOOL OPERATIONS

CELL PHONES/ELECTRONIC DEVICES

Internet-Enabled Devices such as cell phones, smartwatches, headphones, and/or gaming devices are not permitted to be used during school hours. Failure to comply with the internet-enabled device policy may result in disciplinary action as defined by the District's Code of Conduct.

NOTE: Hastings School District is not liable for lost, stolen, and/or damaged devices.

CAFETERIA

The cafeteria serves hot lunches in addition to sandwiches, salads, yogurt, milk, and nutritious snacks. Beginning at 7:30 a.m., the cafeteria serves a full breakfast and is open until 1:15 p.m. Students are expected to keep the tables and floor clean and free of trash by disposing of it properly. Failure to do so may result in suspension of cafeteria privileges.

STUDY HALL POLICY

- 11th and 12th graders may opt out of study hall with a signed permission slip from a parent or guardian.
- 9th and 10th graders are required to report to their assigned study hall classroom. They are not permitted to be in the halls, lounge, or any other location during this time. Students who leave campus during study hall or fail to report without permission will be considered cutting class and may face disciplinary action.

CURFEW

Curfew for the high school grounds, Burke Estate, Reynolds Field and Hillside School is 9:00 p.m. Hours of use for the Farragut playgrounds are 9:00 a.m. to 8:00 p.m. on weekdays and 10:00 a.m. to 8:00 p.m. on weekends.

DRESS CODE

Students are expected to attend school dressed in an appropriate manner. Offensive dress will not be permitted. These standards of dress will always prevail including examination periods.

Students invited by an organization, as guests of the group, must dress appropriately for the occasion. Pupils will be advised concerning proper dress prior to the function they have been invited to attend.

Proper footwear must be worn at all times in the building and on the school grounds.

LEAVING THE BUILDING AT DISMISSAL

All students are to leave the building at dismissal unless they are involved in an activity or meeting with a teacher for after school help.

LEAVING THE SCHOOL GROUNDS

All parents must inform the main office anytime a student leaves prior to the end of the official school day. Students leaving campus without permission will be subject to disciplinary procedures.

PARKING

As the student population at the Farragut Complex continues to grow, parking at the facility becomes more crowded. Because of this, parking at the Burke Estate will be limited to faculty. **THERE WILL BE NO STUDENT PARKING PERMITTED IN THE BURKE ESTATE LOT. As per a Board resolution, car idling is not permitted.**

FLAG CEREMONIES

It is the policy of the Board of Education that a daily opportunity be afforded students to salute the flag and recite the Pledge of Allegiance. No student, however, may be compelled to participate in these exercises, as enumerated by the Supreme Court, and may stand silently, sit silently, or absent himself/herself from the room during the time of such exercises.

VISITORS

All visitors to the building must report to the security officer and obtain a visitor's pass. **No student visitors will be permitted to accompany students to class.** Unauthorized visitors will be considered trespassers and will be subject to appropriate legal action.

CLASSROOM-BASED AND GRADE-RELATED CONCERNS

This procedure below outlines the appropriate steps for addressing student or family concerns related to classroom experiences, teacher interactions, or grades. The goal is to resolve issues respectfully and effectively while supporting student growth, independence, and self-advocacy.

Procedure for Addressing Concerns:

Step 1: Student-Teacher Conversation

- Students are strongly encouraged to speak directly with their teacher as the first step in resolving a conflict or clarifying a question about grades, assignments, or classroom expectations.
- This conversation should be respectful, constructive, and focused on understanding and problem-solving.
- Learning to engage in these discussions is an essential life skill and a key part of becoming an independent, responsible learner.
- If necessary, the counselor provides an additional layer of support and/or facilitation if the student feels they need assistance for the conversation.

Step 2: Family Involvement with Teacher

- If the concern remains unresolved after the student-teacher conversation, parents or guardians may reach out to the teacher to request a meeting or phone call.
- All communication should remain respectful and focused on supporting the student's academic growth and well-being.
- Families are encouraged to partner with teachers to find solutions that promote student accountability and progress.

Step 3: Department Chair Involvement

- If further clarification or resolution is needed, the concern may be brought to the attention of the department chair.
- The department chair will review the situation, may consult both student and teacher, and help facilitate a resolution.
- Students are expected to be part of this discussion, as appropriate, to continue building self-advocacy and communication skills.

Step 4: Administrative Support

- If the issue remains unresolved after steps 1–3, it may be escalated to a school administrator (e.g., Assistant Principal or Principal).
- The administrator will consider all perspectives and documentation before determining an appropriate course of action.

Important Notes:

- Concerns about grades must be addressed in a timely manner, ideally within two weeks of receiving the grade in question.
- All parties are expected to engage in discussions with honesty, patience, and mutual respect.
- Supporting students in learning how to navigate these situations empowers them to take ownership of their education and grow as confident communicators.



DISCIPLINE CODE - STUDENT REGULATIONS

The following guidelines may be altered on circumstances

Please refer to the updated Code of Conduct on the District Web Page

OFFENSE	1ST	2ND	3RD
Unauthorized Cell Phone Use During Academic Day	Confiscation/return at day's end	Confiscation/return to guardian only, plus one detention	Confiscation/return to guardian, multiple detentions and/or in school suspension
Cutting Class / Lateness to Class: Truancy will be regarded as a cut for each class missed. If a student misses 20 or more minutes of any class/block, it will be considered a cut. It is the student's responsibility to furnish proof of a legitimate absence or serve the detention(s).	Administrative detention	Administrative detention(s)	Multiple detentions, and/or in-school suspension, parent notification
Disruptive Insubordinate	Community Service, Detention(s) and/or in-school suspension	Multiple detentions or in school suspension	Multiple day out of school suspension
Fighting	Suspension, in or out of school	Multiple day Suspension in or out of school	Multiple day out of school suspension
Hazing	In or out of school suspension/s with notification to the Superintendent I	Multiple day suspension in or out of school suspension with notification to the Superintendent	Superintendent's suspension
Truancy	Detention for each class missed	Multiple detentions, parent notification	In-school suspension
Smoking/Electronic Cigarettes/ Smokeless Tobacco/Juuling/ Vaping	In-school suspension and three mandated sessions with social worker	Out-of-school suspension and three mandated sessions with social worker	Multiple day out of-school suspension and three mandated sessions with social worker
Alcohol Use	In-school suspension and 3 mandated sessions with school psychologist	Multiple day suspension- out of school, three mandated sessions with social worker, and reinstatement meeting with parents	Notification to local police, three mandated sessions with social worker, and reinstatement meeting with parents

Drug Use/ Possession	In-school suspension and three mandated sessions with social worker	Out of school suspension, three mandated sessions with social worker, and reinstatement meeting with parents	Notification to local police, three mandated sessions with social worker, and reinstatement meeting with parents
Firecrackers	In or Out of school suspension	Out of school suspension and notification to local police	Superintendent's suspension and notification to local police
Vandalism	Community service, Detentions, in school or out-of school suspension, parent notification, and/or notification to police	Community Service, ,Detentions, in school or out-of school suspension, parent notification, and/ or notification to police	Out-of school suspension, parent notification, and/or notification to police
Graffiti	Community service, Detentions, in school or out-of school suspension, parent notification, and/or notification to police	Community Service, ,Detentions, in school or out-of school suspension, parent notification, and/ or notification to police	Detentions, in school or out-of school suspension, parent notification, and/or notification to police
Computer Hacking	In school or out of school suspension	Multiple day suspension out of school	Multiple day suspension out of school
Weapons in School	Superintendent's suspension, notification of police	Superintendent's suspension, notification of police	Superintendent's suspension, notification of police
Sexual Harassment	Out- of- school suspension notification of Superintendent	Superintendent's suspension	Superintendent's Suspension
Bullying	In-School Suspension, 3 mandated sessions with school psychologist	Out-of-School Suspension, 3 mandated sessions with school psychologist	Multiple day suspension out-of school, notification to police

ATTENDANCE POLICY

Why Attendance?

When students are absent from school, they miss important instructional experiences that cannot simply be made up by submitting the assignments from the classes. As such, it is imperative that students minimize the number of absences they accrue over the course of the year. This policy is designed to assist staff, students and families in reinforcing the importance of punctual attendance in classes, while also creating some flexibilities that allow us to respond to extenuating circumstances.

Part 1 - Daily Absences

Excessive Absences

As per NYS regulations, any student who misses more than 10% of instructional days (18 days per year) is considered to be chronically absent. Chronically absent students fall behind their peers academically and regularly have lower GPAs, lower scores on standardized tests and graduate high school at a lower rate. As such, HHS considers students to be excessively absent when they are absent for 18 days per school year. This definition applies to both excused and unexcused absences.

Excused vs Unexcused Absences

In accordance with the State Education Law, students may be legally excused from school for the following reasons:

- a) Personal illness
- b) Illness or Death in the family
- c) Impassable roads due to inclement weather
- e) Religious observance
- f) Quarantine
- g) Required court appearance (with written documentation from court)
- h) College visit (with written documentation from college)
- i) Attendance at medical or health clinics (with written documentation from doctor/dentist)
- j) Approved cooperative work programs
- k) Military obligations
- l) Road test (with written documentation from DMV)
- m) Take Your Child to Work Day
- n) Other such reasons may be approved by the Superintendent of Schools:
 - School-related reasons: school music performances, school academic competitions, school sports events/competitions.
 - Non-school related reasons: The Superintendent may excuse up to three (3) absences, tardiness or early departure per school year for non-school activities which demonstrate a clear connection to a college and/or career opportunity.

Any other absence is considered to be unexcused. Unexcused absences do not have opportunity to make up missed work, quizzes, or tests and the student will receive a 0 for that work.

Part 2 - Absences from Class

Missed Assignments for excused absences:

Students are responsible for communicating with their teachers about any assignments missed due to an excused absence. If an absence is incorrectly marked as unexcused, students may visit the main office to obtain a pass to share with their teacher once parent confirmation has been received verifying that the absence is excused. Doctor's notes must be submitted no later than 15 days after the absence.

Teachers may set specific deadlines for completing and submitting missed work. If a student knows in advance that they will be absent for a scheduled event, they are expected to contact their teachers ahead of time to obtain any necessary assignments.

Excessive Classes from a Class

In accordance with Board Policy, if a student missed more than 10 full year courses, they may be denied credit for the course (7 for PE and 5 for half-year courses). Any student accrues absences in excess of 10 for an individual course must submit an appeal in order to be eligible for credit for the course.

Tardiness

Lateness to any class of more than 20 minutes will be treated as a cut and therefore subject to disciplinary action. Patterns of consistent tardiness will also be subject to disciplinary action.

ATTENDANCE PROCEDURES

Daily Procedures

- 1) Parents call the attendance office at 478-6254 to provide notification of a student's absence or lateness.
- 2) Teachers take attendance for each of their classes. Any student who is marked for two or more periods will receive a phone call from the attendance clerk if the family has not provided advance notification. If there is no reason given for the absence, the absence will be marked as unexcused.
- 3) Any student who arrives late to school must report to the main office where they are issued a late pass.
- 4) Any student who is absent or more than 20 minutes late to school is ineligible for after school activities, including athletics, clubs, music, drama and other co-curricular activities. They will only be excused if there is written documentation, such as from a doctor, dentist, driver's test, etc.

Family Notification of Excessive Absences or Tardies

Families will receive written notification at the end of each quarter if a student is at risk of accumulating excessive absences.

A student is considered "at risk" based on the following thresholds:

- 5 or more absences at the end of the first quarter
- 10 absences at the end of the second quarter (or over 6 absences per class)
- 15 or more absences at the end of the 3rd quarter (or over 10 absences for a particular class)

If a student exceeds the allowable number of absences outlined in Board Policy, the family will be notified that the student must submit an appeal to be eligible for course credit.

Prior to the appeal meeting, the student will meet with the assistant principal to determine the amount of required seat time that must be made up. Seat time may be completed before school, after school, or during opted-out study halls.

Students are responsible for meeting with each teacher in whose class they have excessive absences to request any missing assignments or additional work. They will then use their designated seat time to complete and submit this work.

Appeals Process

When a student exceeds the allowable number of absences for an individual course (10 for a full year course, 7 for PE and 5 for a half-year course), they must undergo the appeals process in order to be eligible for course credit. During the appeals process, students must provide the follow: 1) justification for the absences; 2) evidence of due diligence in collaborating with the teachers in order to communicate the absences and ensure they are aware of the instruction and assignments they missed; 3) evidence of proficiency to indicate that, although they have missed coursework, they are still able to demonstrate sufficient proficiency on the required course standards to receive credit. The appeals committee will take each situation into consideration on a case-by-case basis in determining whether a student is eligible for credit, despite the excessive absences

JUNIOR FORMAL & SENIOR PROM

Guests, who are not currently students at HHS, must fill out a guest form and return it to the office prior to the event.

GRADING SYSTEM

1. Credit - a number grade is awarded each quarter.
2. No credit - the course is noted on the final transcript, but no credit is awarded.

A student in grade 9, 10 or 11 who fails to earn English, Algebra 1, Biology or Social Studies credit must repeat the subject either in summer school or the following year.

SCHOLASTIC PROGRESS

90 - 100	-	High Achievement; high honor
80 - 89	-	Good Achievement; better than average
70 - 79	-	Average Achievement
65 - 69	-	Passing but below average
Below 65	-	Unsatisfactory - No credit
DP - Withdrawn	-	No credit.
DF - Withdrawn	-	No credit

***INCOMPLETE (INC) / MEDICAL (MED) GRADES** - with appropriate documentation, a student may receive an incomplete and must complete course work within 30 school days to receive a regular grade.

1. Passing average for quarters, final examination, or final average = 65. Final grades of 63 or 64 are to be discouraged.
2. To give students a fair chance at passing, teachers may give no grade below 50 for the first, second, and fourth quarters in a full year course. In a semester course, teachers may give no grade below 50 for the first quarter.
3. For the purposes of calculating GPA – Honors, SUPA, Project Lead the Way and AP courses will receive two bonus points.
4. For Regents courses the Regents exam carries a weight of 10%, except for the Regents Examination in English Language Arts. Students typically take the exam in January of their junior year; the exam grade will count for 10% of a student's final grade in English 11, or 5% of the final grade for students enrolled in English 11 Honors.

INDEPENDENT STUDY (I/S)

Independent Study is a project initiated by a student and supervised by a faculty member, allowing students to earn credit for coursework beyond what is offered through the regular curriculum. Monthly progress reports from the sponsoring faculty member must be submitted to the chairperson of the Independent Study Committee.

Independent Study courses are taken on a pass/fail basis, with the exception of Advanced Placement Independent Study courses, Band, Orchestra, and Chorus, which receive numerical grades. Attendance requirements for these courses are mandatory.

VOCATIONAL EDUCATION

The vocational education program is offered through the Southern Westchester BOCES Center for Career Services campus in Valhalla. Students attend academic classes at Hastings High School for half of the school day, either in the morning or afternoon, and are transported by bus between the high school and the career center. Please visit the Southern Westchester BOCES Center for Career Services website for current course offerings <https://careers.swboces.org/>

ATTENDING A DOMESTIC SEMESTER SCHOOL OR A STUDY ABROAD PROGRAM

Students who choose to pursue a domestic semester school program or spend a semester or year abroad, along with their parents/guardians, must meet with their school counselor and the principal prior to attending the institution. Upon completion of the program, the institution attending must provide an official transcript in its original language, along with an English translation if applicable. Numeric grades on a 100-point scale must be provided in order for course credit to be awarded. If the institution utilizes letter grades (A–F), Hastings High School will apply a conversion chart to convert the letter grades into numerical grades for the student transcript. If another grading system is used, the courses will be recorded on the transcript as Pass/Fail (P/F). Online coursework does not fall into this category.

COURSE LOAD AND GRADE LEVEL REQUIREMENTS

Seniors: Must schedule at least SIX courses each semester.

NOTE – Seniors with fewer than 18 credits must register for additional courses each semester based on Counselor recommendations.

Juniors: Must schedule at least SIX courses each semester.

NOTE – Juniors with fewer than 12 credits must register for additional courses each semester based on Guidance recommendations.

Sophomores & Freshmen: Must schedule at least SIX courses each semester, plus physical education, based on Guidance recommendations.

COURSE DROP PROCEDURES

1. A student conference with the school counselor, teacher, and department chairperson is required.
2. A written parental/guardian request is required in all cases.
3. Full-year and first-semester courses may be dropped through **October 11** (or the first regular school day thereafter if this date falls on a weekend) with no notation on the student's school record or transcript. **Seniors: Full-year and first-semester courses may be dropped through October 1 (or the first regular school day thereafter if this date falls on a weekend) with no notation on the student's school record or transcript due to transcript uploads to Naviance for college application deadlines.**
4. Second-semester courses may be dropped through **March 7** (or the first regular school day thereafter if this date falls on a weekend) with no notation on the student's school record or transcript.
5. Any course dropped after the deadlines listed above will result in either a Drop/Pass or Drop/Fail designation on the student's school record and transcript through the end of the respective marking period:
 - First marking period for full-year and first-semester courses
 - Third marking period for second-semester courses
6. After the respective marking period ends, students may not withdraw from a full-year or semester course without an "F" being recorded on the transcript.
7. Partial credit will not be granted for courses that are dropped except in extenuating circumstances deemed sufficiently important by the department and administration (e.g., early graduation). Approval for partial credit must be obtained from the principal.

ADDING COURSES

The following procedures apply when adding courses:

1. A student conference with the school counselor is required and may also include the teacher and parent/guardian approval, when appropriate.
2. Full-year and first-semester courses may be added no later than **September 23** (or the first regular school day thereafter if this date falls on a weekend). Second-semester courses may be added no later than **February 14** (or the first regular school day thereafter if this date falls on a weekend).

COURSE LEVEL CHANGES

At Hastings High School, faculty and staff strive to ensure that students experience academic success. Although the school maintains an open-access philosophy, teachers, counselors, and administrators make thoughtful recommendations for course placement during the scheduling process based on a variety of factors, including but not limited to grades, study habits, ability, and overall course load. If a student is not recommended for an Advanced Placement (AP), SUPA, or Honors-level course, parents/guardians may choose to appeal the recommendation by meeting with the HS Principal.

1. Course level changes may be made through **October 21** (or the first regular school day thereafter if this date falls on a weekend). Requests will be approved only if the changes can be accommodated within the student's schedule.
2. If a course level change is approved, the student's grade from the previous class will transfer to the new class and will be included in the calculation of the student's grade point average (GPA).

PASS/FAIL GRADING OPTION

1. Students in grades 9–12 may choose to take **one course per year** on a Pass/Fail basis.
2. The Pass/Fail option **may not be used** for Advanced Placement (AP), Syracuse University Project Advance (SUPA), Project Lead The Way, Honors-level courses, or Physical Education (PE) classes.
3. The decision to take a course as Pass/Fail must be made with the approval of the parent/guardian, school counselor, and teacher. Students must complete the official school form available through the guidance office.
4. The Pass/Fail option may be selected through the end of the first marking period for full-year and first-semester courses, and through the end of the third marking period for second-semester courses.
5. Students electing the Pass/Fail option are held to the same course requirements and expectations as all other students. Teachers will maintain records of student grades for all Pass/Fail courses.
6. Teachers may submit interim assessments to the guidance office at any point during the semester.
7. Courses taken on a Pass/Fail basis are not included in the calculation of class standing or class rank.
8. Students seeking Regents credit must take the appropriate Regents examination. The Regents exam score will serve as the basis for awarding Regents credit.

FINAL EXAMINATIONS

Any student not taking the required final examination will receive a failing grade in the course. Students should be prepared to take exams on any day leading up to the last day of school. Teachers are not required to change exam dates in order to preserve test integrity.

REPORT CARDS

Report cards are available on the Parent Portal at the end of each marking period. Formal requests for a paper report card must be made through the Counseling Office at 478-6260.

MID-QUARTER PROGRESS REPORTS

Mid-quarter progress reports are available on the Parent Portal at the five-week point of each marking period. The reports are designed to inform parents of progress or academic problems in a specific course.

SUMMER SCHOOL CREDIT

Summer school course work is intended to make-up a failed core class required for graduation. Both the original and summer school grades will appear on the student's permanent record and transcript. If the course ends with a Regents examination, the higher score of the original and the summer school Regents will appear. If the student re-takes only the Regents examination, it will be recorded, (identified as a re-take) but not used to re-compute the final grade in the course, and therefore, it will not alter the GPA.

VALEDICTORIAN AND SALUTATORIAN

The Valedictorian is the student who holds the highest, weighted, grade point average (GPA) in the graduating class. The Salutatorian is the student with the second highest GPA in the graduating class. Students must be enrolled in Hastings High

School by the beginning of their sophomore year and continue through their senior year to be eligible for either honor. All HHS credit bearing courses through the second quarter of senior year are used in the calculation of the GPA to determine both the Valedictorian and Salutatorian.

REQUIREMENTS FOR GRADUATION

4 credits of English

4 credits of Social Studies

3 credits of Mathematics

2 credits of Physical Education

3 credits of Science

1/2 credit of Health

1 credit of Art/Music

1 – 3 Credits in Foreign Language

The remaining amount of credits totaling the 22 credit minimum are other /or elective courses.

EARLY COMPLETION OF GRADUATION REQUIREMENTS

Students who intend to complete all graduation requirements by the end of the first semester of senior year must make a formal written request signed by their parents by June 15th of the preceding school year. The principal will approve such requests only after having consulted with the guidance department.

COUNSELING SERVICES

School counselors meet individually with students throughout the school year to assist in planning their academic program. Counselors help students select the most appropriate courses to support success in high school and prepare for postsecondary opportunities, including college, professional and technical schools, and employment.

Students are encouraged to explore the counseling office resources related to occupational training, colleges, financial aid, and scholarships. Students who wish to schedule an appointment with their counselor should contact the counseling secretary. Parents/guardians may contact the counseling office at 478-6260.

School counselors also monitor each student's emotional, social, and academic progress. They assist students in developing appropriate educational, vocational, and personal plans, while also helping teachers and parents/guardians better understand student needs and concerns. Effective school counseling depends upon ongoing communication and collaboration among the counselor, student, and family. The stronger the partnership between home and school, the more effective the guidance and planning process will be.

WORKING PAPERS

Working papers are necessary for all students under the age of 18. Please see the school counseling secretary for assistance in obtaining working papers.

GRADE PLACEMENT DEFINITION

- A Sophomore (Tenth Grade) is defined as a student that has earned 4.5 or more units of credit toward a diploma (Regents or local) including: English, Global Studies, Mathematics, Science and Physical Education
- A Junior (Eleventh Grade) is defined as a student that has earned 9 or more units of credit toward a diploma (Regents or local) including: 2 English, 2 Global Studies, 2 Mathematics, 2 Science including Biology and 1 Physical Education.
- A Senior (Twelfth Grade) is defined as a student that has earned 15.5 or more units of credit toward a diploma (Regents or local) including: 3 English, 2 Global Studies, 1 American History, 2 Mathematics, 2 Sciences, 1.5 Physical Education, 2 units in each of two subject areas that would fill sequence requirements or 3 units of an occupational education course that would lead to an occupational education sequence.

PSYCHOLOGICAL SERVICES

The school psychologist provides in-depth diagnosis and help in student placement and in individualization of the educational program. She is knowledgeable with respect to physical, social, and emotional development and confers regularly with parents, teachers and outside agencies to acquaint them with student needs. She works with students individually and in groups. Counselors, teachers, administrators and parents can request the assistance of a psychologist.

The school also has the services of a psychiatrist, on a consultation basis. He/she consults with the psychologist and the entire professional staff and sees students upon request. He/she does not, however, treat students. If he/she believes psychiatric help is needed, he/she refers the student and parents to a mental health agency.

HASTINGS ALTERNATIVE SCHOOL PROGRAM (H.A.S.P.)

The Hastings Alternative School Program (H.A.S.P.) is a school within a school, with the core goal to build community and engagement. Beginning in 1985, the structure of H.A.S.P. is built through small class sizes and program wide initiatives. Interested students complete a formal application that is screened by the H.A.S.P. Advisory Committee. The philosophy of H.A.S.P. is "Voluntary Commitment, Voluntary Involvement.

COURSE PLACEMENT PROCESS

This process outlines the steps for teachers and students to collaboratively determine the most appropriate course placement for the subsequent school year.

Step 1: Prerequisites and the Preliminary Teacher Recommendation

- Teachers review student performance and consider prerequisites outlined in the Program of Studies to make a preliminary determination of course recommendations for their students.

Step 2: Teacher/Student Conversation

- Teacher facilitates student reflection on their performance to consider what their desired future courses will be
- If the student's request and the teacher's recommendation do not match:
 - The teacher will hold a brief conference with the student to explain the reasoning behind the differing recommendation.
 - The student will then decide whether to pursue a different course than the initial recommendation (step 4).

Step 3: Teacher Communicates Recommendation to School Counselor

- School counselors meet with students individually to go over teacher recommendations entered into eSchool Data. Counselors can make amendments as needed.

Step 4: Student Request/Teacher Recommendation Discrepancies

If there is a discrepancy between the student's request and the teacher's recommendation, the following must occur:

- The student meets with the teacher to identify the specific areas of need.
- The teacher identifies specific action steps and/or criteria (to be completed during MP3) that are necessary in order to approve the student request.
- Upon the conclusion of MP3, the teacher will determine the extent to which the student successfully completed the criteria.
- The teacher will then inform the counselor of the outcome and the recommended course for the next school year.
- If the student meets the criteria for the higher level course, their acceptance into the higher level course is contingent for the remainder of the year (MP4)
 - If the student demonstrates a failure to continue to address the areas of need, their acceptance will be revoked.
- If there remains a discrepancy between the teacher's recommendation and the student's request, the teacher and department chair will notify the principal, and the teacher's recommendation will stand.
- Students and families retain the right to engage in an appeals process if they remain in disagreement with the outcome of the course placement process.

DIGNITY FOR ALL STUDENTS ACT (IMPLEMENTED JULY 2012)

No student shall be subjected to harassment by District staff or students on school property or at school functions. Nor shall any student be subjected to discrimination by District staff or students on school property or at school functions based upon his/her actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. For our updated district-wide Code of Conduct please refer to our district website at hohschools.org, and for our building specific abridged version please refer to our building website.

PRINCETON PEER LEADERSHIP PROGRAM

Hastings High School will again take part in the Princeton Peer Leadership Program. Twenty-four seniors have been chosen to be peer leaders for the entire ninth grade. The seniors receive Participation in Government credit for the course. Peer leaders will help freshmen adjust to high school and will provide good role models for the younger students. Freshmen will meet once a week with the peer leaders.

TESTING INFORMATION

ACT

The ACT Assessment Testing is a four-part test in English, reading, math and science. The total test time is three hours. Some colleges require ACT Tests for admission or placement purposes. Students should check the requirements of the colleges where they plan to apply. ***Please note that we are not a testing center. Students interested in taking the ACT must register independently at an alternate testing location.***

ADVANCED PLACEMENT (AP) EXAMINATIONS

Hastings High School administers Advanced Placement (AP) examinations to students enrolled at Hastings High School only. Exceptions are made for Hastings residents who do not attend Hastings High School. AP examinations are available to:

- Students enrolled in AP courses at Hastings High School. Students are expected to take the corresponding AP examination.
- "Exam-Only" Students (Case-by-Case Approval). Students may request to take AP exams in subjects not currently offered at Hastings High School. Approval is based on demonstrated independent preparation and academic readiness.
- For questions or to express interest, students should contact their School Counselor or the Director of Counseling as early as the fall.

Exam-Only Request Process:

- Student submits a written request to their assigned School Counselor
- School Counselor reviews the student's preparation plan (e.g., self-study, online coursework, dual enrollment, etc.)
- Counselor consults with the appropriate Department Chair
- If appropriate, the request is forwarded to the Director of Counseling
- The Director of Counseling makes the final determination based on:
 - Testing capacity
 - Alignment with the student's academic plan

Special Considerations:

- **Mathematics Exception:** Students requesting to take the AP Precalculus exam as an exam-only option (to meet prerequisites for AP Calculus AB or BC) may be approved with Department Chair and Director of Counseling authorization.
- **Senior Exceptions:** Seniors who were unable to enroll in certain AP courses may request exam-only access for courses currently offered, subject to approval.

Registration & Administration:

- The Director of Counseling manages all AP exam registrations through the College Board's AP Registration and Ordering System
- Exams are administered in May following the official College Board schedule
- Exams follow all College Board security protocols
- **Portfolio-Based AP Exams:** AP 2-D Art & Design and AP 3-D Art & Design. These require portfolio submissions by a College Board deadline. Standard exam fees apply.
- **Materials & Preparation:** Students enrolled in AP courses will receive materials from their AP teachers. Exam-only students are responsible for obtaining all necessary preparation materials independently.
- Students taking an exam-only with a project-based component are responsible for securing an approved teacher to supervise and support any required project-based work. Approval of the supervising teacher must align with school and College Board requirements, and students are expected to make arrangements in advance to ensure compliance with all exam-related expectations.

Communication:

- Students enrolled in AP courses will receive email instructions for registration
- Exam-only students will receive information via:
 - Grade-level Google Classroom pages
 - School-wide announcements

Deadlines and Costs:

- **Registration Deadline:** Refer to the communications for the deadline date, as it can vary year to year.
- Late registrations will not be accepted
- **Cost:** Approximately \$100 per exam
- **Fee Waivers:** Available for students who qualify for free or reduced-price lunch

AP Credit and Transcript Policy:

College Credit: Colleges and universities participating in the AP Program may grant credit and/or placement for scores of 3 or higher.

Transcript Designation: Students must take the AP exam to receive the AP designation on their transcript. If a student does not take the exam:

- The AP designation will be removed
- A notification will be sent to their intended college/university

Score Reporting: AP exam scores are not listed on transcripts. Students must send scores directly to colleges through their College Board account.

Additional Resources:

- Refer to the Hastings High School Program of Studies for current AP offerings and prerequisites
- Visit the College Board website (<https://ap.collegeboard.org/>) for:
 - Course descriptions
 - Exam schedules
 - Program details

PSAT 11 & PSAT 10

As a district, we offer junior students the opportunity to take the PSAT 11 in the fall and sophomore students the opportunity to take the PSAT 10 in the spring. **Please refer to the school calendar for these dates as they will vary from year to year.**

The Director of Counseling manages all PSAT 11 and PSAT 10 registrations through the College Board's Registration and Ordering System.

Communications: The School Counseling Office will share information as follows:

- Fall: Emails sent to all junior students and their families (PSAT 11)
- Winter: Emails sent to all sophomore students and their families (PSAT 10)
- On grade-level Google Classroom pages
- Through high school announcements

If you have questions or are considering taking one of these exams, please contact your assigned School Counselor or the Director of Counseling as soon as possible.

Deadlines and Costs:

- Registration Deadline: Refer to the communications for these deadline dates, as they vary year to year.
- Late registrations will not be accepted.
- Cost: Approximately \$20 per exam
- Fee Waivers: Available for students who qualify for free or reduced-price lunch.

SCHOLASTIC APTITUDE TESTS (SAT)

SAT : Reasoning Test The SAT I is a four-hour test that consists of three parts: Math, Reading & Writing

Please note that we are not a testing center. Students interested in taking the SAT must register independently at an alternate testing location.

TESTING ACCOMMODATIONS

Requests for testing accommodations are processed through the College Board's Services for Students with Disabilities (SSD) system. If your child has an IEP or 504 Plan and currently receives testing accommodations, please confirm with your child's school counselor that a request has been submitted to and approved by the College Board.

To receive accommodations on College Board exams (PSAT, SAT, and AP), the school must submit a request directly to the College Board. This requires your permission through a signed consent form allowing us to share relevant documentation for review ([consent form](#)).

Once submitted:

- The College Board will review the request
- A determination will be made
- Notification will be sent by email to families and the school
- Processing typically takes 6–7 weeks
- Approval of accommodations is not guaranteed
- All information will remain confidential and will not be shared with any institution other than Hastings High School

REGENTS EXAMS

A list and schedule of January and June Regents exams will be made available on our website in advance of testing.

LLOYD LIBRARY MEDIA CENTER

Students and teachers have access to the library media center and to its qualified professional staff from 7:45 a.m. to 4:45 p.m. each school day. Class visits are flexibly scheduled to encourage use at points of need. Resources are made available to students and teachers through a systematically developed collection within the school, and through access to resources outside the school. Access to these materials is provided by a retrieval system that uses the expanding search capabilities of the computer. Students receive assistance in identifying, locating, and interpreting this information.

HEALTH SERVICES

It is very important that the school maintains current phone numbers, e-mail address, and emergency contact information. Please provide the registrar or health office with updated information. A student who has been absent for more than five days must provide documentation from the parent or physician to the high school attendance office. In anticipation of extended absenteeism, the health office, counseling office, and high school office should be notified.

The health office is staffed by registered nurses. A school physician is employed by the district. The physician has the final clearance for sports and may be consulted on health-related concerns.

A complete Health Appraisal (annual physical) is required for students in Grade 10. A student playing a sport must have a current Health Appraisal on file for the sports season they are participating in.

For students playing a sport, a sports packet must be submitted to the health office for each sports season. The sports packet contains pertinent information regarding emergency information and a health history questionnaire.

Injuries sustained during school will be assessed by the nurse for first aid treatment. Parents/Guardians will be notified of injury requiring a physician or hospitalization. Parents are responsible for providing the health office with documentation from the physician or hospital, post injury, for any treatments or conditions that need the attention of the school nurse, teacher, or guidance office. Health insurance claims go through your private provider and within specific limits a school insurance claim form will be sent home from the health office for those injuries that sought medical attention from a school related injury.

Medication cannot be administered without a doctor's order. Forms for Medication Authorization administration can be found under the health office website and signed by physician and parent. Prescribed medication must be in a labeled container, indicating proper dosage and time to be given and any possible side effects.

Public health law states that all children attending public school must be immunized. Please speak with the school nurse regarding the schedule of immunizations, medical or religious exemptions.

The New York State Department of Health requires a Body Mass Index report every other year. A student's body mass index is part of the students health report, however, no names are identified.

Screenings for vision and hearing are done in 10th grade. Scoliosis screening is done in 9th grade.

PHYSICAL EDUCATION POLICIES

According to the State Education Departments Commissioners Regulation 135.4 Physical Education is mandated for all public school students. It is also a local requirement for graduation established by the Board of Education that all students have successfully completed 2 credits of Physical Education. The following information pertains to proper attire, department grading policies, and the responsibilities of all students in Physical Education classes.

Credit Assignment:

Students may earn ½ credit per school year. Students' grades in Physical Education are a part of their overall student GPA. **Expectations:**

Students are required to change into clothing appropriate to the activities offered during class and must meet safety and hygiene requirements set forth by the faculty. Students not properly dressed, or who are sufficiently injured or ill to prevent participation in class activities, are not eligible to practice or compete for the duration of the day in interscholastic athletics.

Being Excused from Physical Education:

Students may be excused from Physical Education for the following reasons:

- **Injury/Illness – Any injury/illness lasting more than one PE period requires a doctor's note.**
- **Class Trip or other School Function – A pass or alert must be provided to the teacher before they may be eligible to be absent.**

Students who are unable to participate in class activities due to injury/ illness will be placed on a modified Physical Education program in which they will be required to complete assignments to be eligible to receive credit for the activity, unit and/or quarter.

Grading Policy:

Students will be graded through a combination of summative assessment within each unit of study, a Daily Rubric of Personal and Social Responsibility as well as through their Fitness Testing. Students will be given an opportunity to participate in make-up classes throughout the quarter in which they may improve their assessment grades.

70% - Daily Rubric for Personal & Social Responsibility

10% - Summative Assessments

+20% - Fitness Testing

100 % ← **PHYSICAL EDUCATION QUARTER GRADE**

INTERSCHOLASTIC SPORTS

- All gyms are off limits to students unless there is adult supervision by a school employee.
- Students who do not participate in physical education class or are unprepared cannot participate in after school intramurals or on athletic teams.
- Locker rooms for student athletes will not be open or available to them until 3:05 every day.

Students may participate on a sports team provided:

- The medical office has on file a current medical examination.
- The health questionnaire has been completed and signed by the parent.
- The student is not under suspension.
- The student is not on academic ineligibility.
- The student arrives to school on time.

The following teams play during the designated seasons:

FALL	WINTER	SPRING
• Cross Country - Varsity • Football - Varsity • Soccer - Varsity/JV • Field Hockey - Varsity/JV • Girls Tennis - Varsity/JV • Volleyball - Varsity/JV • Girls Swimming - Varsity	• Basketball – Varsity/JV • Ice Hockey - Varsity • Boys Swimming - Varsity • Indoor Track - Varsity • Wrestling - Varsity	• Baseball – Varsity/JV • Golf - Varsity • Lacrosse - Varsity/JV • Softball - Varsity • Boys Tennis - Varsity/JV • Flag Football

HASTINGS HIGH SCHOOL ATHLETIC AND CO-CURRICULAR ELIGIBILITY POLICY

It is the policy of the Hastings School District to provide each student with an opportunity to develop his/her own interests and to work cooperatively in groups through the sponsorship of a variety of co-curricular activities. While participation in these activities is desirable, it is also important that as a representative of the school, the student maintains an acceptable level of attendance, academic performance, and positive behavior. We believe there are various vehicles for academic support in the school including but not limited to, the National Honor Society tutoring program, period 10 extra help time, and the Princeton Peer Leadership program that can help students affected by this policy. The following eligibility requirements have been established toward that end.

To protect the rights of students, and to maintain the integrity of the school as an academic institution, an eligibility committee will be established to monitor the process, and to hear appeal cases. The eligibility committee will be comprised of a teacher, guidance counselor, the Athletic Director, Assistant Principal, and a high school student. It is the goal of the school to intervene where a student has fallen academically, and to provide the assistance necessary to maintain eligibility.

REQUIREMENTS

ATTENDANCE

A student must attend school to participate in any athletic/co-curricular activity on a particular day. Any student absence must be a legal absence per the State Education Law guidelines, outlined in the handbook. Illegal absence or class cutting on the day of an event will result in a student's suspension that day from any after school activities. If the illegal absence occurs on the last day of the week, the student will be suspended from weekend activities.

In the event the illegal absence or cutting occurs on the day of an event and cannot be validated until a later date, the student will be suspended from the next event after the illegal absence has been confirmed. After the third illegal absence/cut the student will be ineligible to participate in all extra-curricular activities for a period of ten school days. After the suspension period, the student attendance record will be reviewed, and further recommendations will be made by the eligibility committee.

BEHAVIOR ELIGIBILITY

A student must maintain a positive decorum that is beneficial to his/her activity, school, and community. Such misbehavior as insubordination, disrespect, disruptive classroom behavior, or unsportsmanlike conduct may result in a suspension from athletic/co-curricular activities. A decision to participate in any activity on a given day(s) will reside with the principal or his designee. Also, any student suspended internally or externally will be ineligible to participate in any activity during the suspension period. After a total of three external suspensions a student will be suspended indefinitely from all athletic/co-curricular activities.

ACADEMIC ELIGIBILITY

If a student has been notified that he/she is failing two or more courses at the mid-marking period, he/she will be placed on academic probation. Failure of two or more courses at the end of the marking period will result in the student being declared ineligible to participate.

All subjects will be weighed equally in determining eligibility status. The fourth quarter grade at the end of the year will determine academic eligibility for all fall activities (some consideration may be given by the principal for successful completion of summer school courses).

ACADEMIC PROBATION

Academic Probation will last for a period of five weeks. While on probation, the student can continue to participate in athletics/co-curricular activities if he/she has agreed to the conditions outlined in the Improvement Contract. The contract must be signed by the student and parent/guardian and returned to the student's guidance counselor.

At the end of the five-week probation period the student must demonstrate to the principal that he/she has met the conditions established in the contract to become eligible for continued participation. It is the responsibility of the student, through the guidance department, to petition the principal and request removal from probation. If the student does not petition the principal and/or unsatisfactory progress is demonstrated, the student will be declared ineligible for the remainder of the marking period.

INELIGIBILITY

If a student fails two or more courses in a marking period, he/she will be declared ineligible until that student demonstrates significant improvement in overall academic performance. If the student is declared ineligible, he/she will not be permitted to participate in any athletic/co-curricular activities. To be reinstated, the student must fulfill all the requirements stated above for the probationary student.

1. Students who wish to appeal being declared ineligible for an extracurricular or interscholastic involvement must notify their counselors on the official appeal form. Their cases will be reviewed by the eligibility committee. The committee will make a recommendation to the principal on the action to be taken.
2. If a student is not satisfied with the decision at the building level, he/she may appeal to the Superintendent and the Board of Education as per the process used in suspension hearings.

ACADEMIC INTEGRITY

In accordance with the Philosophy of the School District and the Student Bill of Rights and Responsibilities Hastings High School presents the following Statement of Academic Integrity.

To create a learning environment which recognizes the uniqueness of each individual, which fosters the development of a variety of skills, and which celebrates the growth and accomplishments of each student, certain responsibilities must be recognized and accepted.

It is necessary for the functioning of such a learning community that support and compliance with these principles of academic integrity be expected and required by all members of the community.

To that end:

- Students are responsible for understanding the requirements and expectations of the course, being forthright in representing the results as individual or group effort, being accurate and honest in crediting sources for research, reports, and original work, and conducting themselves with integrity and honesty during assessments.
- Faculty and administration are responsible for clarifying the expectations and requirements of the course, designing the course to support the goals of educational development, and establishing assessment procedures and policies that are supportive of these goals.
- Parents are responsible for recognizing and supporting the philosophy as stated by the Board of Education and supporting their individual students.

Plagiarism is the use of someone else's material without proper acknowledgement to the reader. This includes taking someone's work off the Internet without acknowledgement, taking information from a book, someone else's homework, lab report or portfolio, etc.

ACADEMIC REGULATIONS ON PLAGIARISM/CHEATING:

Teachers are to clarify expectations in regard to plagiarism very clearly at the start of each class, in September or in January. This should be repeated when a major project is assigned.

RAMIFICATIONS OF PLAGIARISM/CHEATING:

Any of the following disciplinary actions, but not limited to:

1. Grade of zero on assignment.
2. Parent notification.
3. Administrative notification.
4. In-school and/or out-of-school suspension for repeated and/or more severe offenses.

The goal is to foster judgment in the student, and to develop a sense of intellectual integrity. An act of plagiarism/cheating is an opportunity to open a discussion with the student, clarifying his or her understanding of acceptable behavior.

SUMMER HOMEWORK

Summer homework should be oriented towards promoting continued learning by students throughout the months that school is not in session. It should also be used to enhance the first weeks of school and to allow for minimal review of material in science and mathematics.

- a) All summer assignments will be posted on the High School web page.
- b) Advanced Placement, SUPA, and Honors level classes may have meetings before the end of the school year describing the summer homework assignments.

THE REGENTS BILL OF RIGHTS FOR CHILDREN

A Statement of Principles and Goals 3/17/89

- I. All children have the right to a healthy, secure, nurturing infancy and early childhood.
- II. All children have the right to live in circumstances which permit healthy, intellectual, emotional, physical and moral development.
- III. All children have the right to a free, sound, basic education.
- IV. Each child has the right to an education appropriate for his or her individual needs.
- V. All children have the right to an education which respects their culture, race, socioeconomic background and the language of their home.
- VI. All children have the right to schools and educational programs which are effective.
- VII. All children have the right to educational programs which prepare them for jobs, for college, for responsible family life and for citizenship in a self-governing society.
- VIII. All children have the right to pursue their education without fear.
- IX. All children have the right to the resources needed to secure their educational rights.
- X. All children are entitled to an education which involves responsibilities as well as rights.

HASTINGS STUDENT BILL OF RIGHTS AND RESPONSIBILITIES

All Hastings students have the right to each of the following:

- I. a learning environment free from physical danger,
- II. a school free from harassment and ridicule.
- III. a clean and healthy environment.
- IV. security for personal and school property.
- V. protection from plagiarism.
- VI. instruction free from disruption.
- VII. orderly and secure lunch periods.
- VIII. school sponsored social events free from disruption.
- IX. access to all district activities on an equal basis, regardless of race, sexual orientation, religion or national origin.
- X. a student discipline policy which guarantees their due process rights by providing them the opportunity to present their version of the facts prior to the imposition of any disciplinary penalty.

All Hastings students have the following responsibilities:

- I. to be familiar with and abide by all district policies, rules and regulations pertaining to student conduct.
- II. to work to the best of their abilities in all academic and extracurricular pursuits.
- III. to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
- IV. to be in regular attendance of school and in class, and
- V. To contribute to the maintenance of an environment that is conducive to learning.

Student Union Officers	Ninth Grader Officers
Advisor - Steven Lopez President - William Tenthoff Vice President - Maximus Hesquijarosa Treasurer - Maya Sanzel Secretary - Ellie Esposito	Advisor - Randie Shaw President - Eden Greenberg Vice President - Asha Ganeshananthan Secretary - Dean Wilkerson-Monsonis Treasurer - Rocco Consorte
Tenth Grade Officers	Eleventh Grade Officers
Advisor - Wendy White President - Kabir Sindhwani Vice President - Devan Kodali Treasurer - Zev Zweig Secretary - Cali Pangan	Advisor - Kevin Ruffer President - Kai Ghalib Vice President - Joseph Drake Treasurer - Rory McKinnon Secretary - Trinity Wiese
Twelfth Grade Officers Advisors - Victoria Kelter President - Matilda Vishab Vice President - Hazel Sabella Treasurer - Simrin Eklund Secretary - Genesis Chacha	
Student-Board Liaison Representatives: Joaquin Toledo-Chae & Siri Lambert Building Leadership Team Representative: Mlnah Choi-Phillips & Ella Tadmor	

CLUBS/ORGANIZATIONS

Affinity Group	Filmmaking Club	Photo Club
Amnesty Intl	Fishing Club	Programming Club
Animal Welfare Club	Gaming Club	Quiz Bowl/Academic Challenge
Art Club	Garden Club	Robotics Club
ASL Club	Gender Sexuality Alliance	SADD Club
Astronomy Club	Hudsonettes	Spanish Club
Business Club	Intergenerational Club as a part of Hastings K.I.D.S.	Steel Drums Club
Chess Club	Investment Club	STEM Club
Civic Awareness Club	Jazz Band	Student Booster Club
Collage Club	Jewish Student Union	Sustainable Engineering Club
Cooking Club	Madrigals	The Buzzer
Creative Writing Club	Math Club	Weightlifting Club
Debate Club	Model UN	Women's Health Club
DND Club	Music Production Club	Women's Lit Club
Environmental Club	National Art Honor Society (NAHS)	World Language Club
Euro Challenge	Oneirata (Literary Magazine)	YMAA
Fashion and Design Art History	Our Neighbors	
Feminism Club	Philosophy Club	

HASTINGS PUBLIC SCHOOLS

DISTRICT PHILOSOPHY STATEMENT

(Adopted September 22, 1997)

VALUES AND GOALS

All students can learn. It is the district's responsibility to prepare students with the knowledge, understanding, skills, and strategies they need to be productive, responsible citizens in a democratic society. We view our schools as communities of learners. Each individual is valued as a unique person and as a member of the larger group. We model a safe, caring community in which students, teachers, administrators, and parents have real opportunities for collaborative participation through which to attain our educational goals.

We strive to help students develop lifelong capacities to enjoy learning, working, and relating to others. We value education because it is a process which helps each individual to achieve his/her maximum potential. Education helps to provide a person with the skills needed to succeed in a rapidly changing world, to function in harmony with the environment, to enjoy the fellowship of others, and to live cooperatively in society with respect for individual and group differences. It disciplines and broadens one's outlook; it helps each individual to develop principles by which to guide actions, and values by which to measure them.

VIEW OF LEARNING AND LEARNER

Learning is an active, constructive, and reflective process. We are committed to creating a nurturing, interactive, learner-centered environment which meets the needs of our diverse student body. An understanding of development provides a necessary foundation for assessing, supporting, and challenging children's growth - intellectual, social, emotional, physical, and aesthetic. Children have multiple intelligences and need a variety of approaches. We assist students in learning to inquire, take risks, set goals, and assess their work. Rigor is essential to a caring approach to education. The schools promote deep inquiry and hold high standards for demonstrating understanding and proficiency.

TECHNOLOGY USE POLICY

ACCEPTABLE USE POLICY

The intent of the Hastings-on-Hudson Union Free School District is to make access to technology available to further the district's educational goals and objectives. To this end, the use of technology accounts and/or access must be consistent with the educational objectives of the Hastings-on-Hudson Union Free School district.

STUDENT RESPONSIBILITIES

Technology users agree to follow the District Acceptable Use Policy when using technology provided by the Hastings-on-Hudson Public Schools. Students and other users of District technology agree to abide by the following regulations:

1. Use of the District computer network must be in support of education and research.
2. To transmit, load, or knowingly receive any materials in violation of any United States or state regulation is prohibited. This includes, but is not limited to, the following: copyrighted material, threatening, harassing, pornographic or obscene material, material protected by trade secret, or copyright and other intellectual property laws.
3. Network accounts are to be used only by the authorized owners of the account. Users shall not seek to learn or change or share other users' passwords, modify other users' files or data, or otherwise impersonate other users of the network.
4. Each user will be responsible for any action performed under his or her login name, regardless of whether he or she performed the action.
5. Users shall not intentionally disrupt the use of the network or devices attached to the network.
6. Users agree that hardware, software, or other network devices or resources shall not be destroyed, modified, damaged, or abused in any way.

7. Malicious use of the network or the Internet to harass other users, infiltrate a computer or computer system, or damage the software components of a computer or computer system (e.g. to create viruses) is prohibited.
8. The use of electronic resources is a privilege, not a right, and inappropriate use will result in cancellation of network privileges. Users are required to follow District policy and network procedures.
9. Electronic mail (email) is not guaranteed to be private. Network storage areas will be treated as school property. The school reserves the right to review any files, storage, and communications of the network at any time.
10. Software is protected by copyright and other laws: therefore, users will not make unauthorized copies of software or media found on school computers, nor give, lend, or sell copies of software to others unless they have the written permission of the copyright owner or the original software is clearly identified as "shareware" or in the public domain.
11. Users shall not download or install software on District computers without written authorization from the Director of Technology or the person authorized to manage the network.
12. Users should follow the copyright and fair use guidelines when utilizing information from the Internet. These guidelines include proper citation and attribution when referring to download text, images, and other media.
13. Users' information is confidential. Users should not reveal any identifying personal information such as their name or email address to others.
14. The posting of any student(s) photograph, with his or her name, or any student(s) telephone number or address on the Internet or email is strictly prohibited.
15. Users may not access or participate in chat rooms, blogs, online discussion groups or social networking sites unless prior written approval from appropriate personnel/staff is received.
16. The use of district technology for commercial purposes is prohibited.

Demonstrated intent to violate this policy will be considered the same as an actual policy violation. Demonstrated intent means evidence such as actions that if successful or if carried out as intended, would result in a policy violation. Failure to abide by the above policy will result in suspension of technology access privileges, financial liability for damages, other disciplinary action, and in some circumstances, may result in criminal liability.

STUDENT SEXUAL HARASSMENT POLICY

The Board of Education affirms its commitment to non-discrimination and recognizes its responsibility to provide for all District students an environment that is free of sexual harassment. Sexual harassment is a violation of law and stands in direct opposition to District policy. Therefore, the Board prohibits sexual harassment by a student, employee, officer, volunteer, or any member of the public on School District property. Sexual harassment is defined as verbal or physical conduct of a sexual nature imposed upon a student by another student, an employee, officer, volunteer, or member of the public on School District property, which is unwelcome, hostile, inappropriate or intimidating when, among other things:

- a) Such conduct has the purpose or effect of unreasonably interfering with a student's academic performance or participation in an educational or extracurricular activity or
- b) Such conduct creates an intimidating, hostile, or offensive environment.

Requiring a student to submit to sexually harassing behavior, whether explicitly or implicitly as a condition of a grade, for the successful completion of any course of study or any educational or extracurricular activity, or as a condition of acceptance into, continuation in or rejection from a course, program, or activity, is prohibited.

A sexually hostile environment is created by verbal or physical acts, writings or pictures of a sexual nature that are inappropriate, severe or pervasive such as to impair the educational services or benefits offered by the District. The existence of a sexually hostile environment is determined from the viewpoint of a reasonable person in the student's situation. In determining whether sexual harassment exposes students, because of their sex, to a hostile environment, relevant circumstances include, but are not limited to: the age of the student(s); the frequency, duration, repetition, location, severity, and scope of the act(s) of harassment; whether the conduct was verbal or physical; whether others joined in perpetrating the alleged harassment; whether the harassment was directed at more than one person; and whether the alleged incident(s) created at more than one person; and whether the alleged incident(s) created an offensive, hostile, or abusive atmosphere in the District or a specific school, or in other district settings, such as school buses.

A student, parent of a student, or any District employee who believes that a student has been subjected to sexual harassment will report all incidents of such conduct to his/her principal or to the Superintendent through informal and/or formal complaint procedures developed by the District. If a student chooses to report to any other adult District employee (coach, teacher, nurse, counselor, etc.), that adult is responsible for reporting the case to the principal or to the Superintendent. The principal will promptly submit a report to the Superintendent of all complaints of sexual harassment. Upon receipt of an informal/formal complaint, the principal or the Superintendent will initiate a prompt and thorough investigation of the complaint.

If the District's investigation supports the complaint, immediate and corrective action will be taken. Should the offending individual be a school employee, appropriate disciplinary measures will be applied, up to and including termination of the offender's employment in accordance with contractual and legal guidelines. Should the offending individual be a student, appropriate disciplinary measures will be applied, up to and including suspension/expulsion.

The Board prohibits any retaliatory behavior directed against the complainant and/or witnesses. Follow-up inquiries by the principal or Superintendent will be made to ensure that the harassment has not resumed and that the victims and/or witnesses have not suffered retaliation.

In the absence of a complaint, the Superintendent will, upon learning of or having reason to suspect the occurrence of any sexual harassment, ensure that an investigation is promptly commenced.

The Superintendent is directed to develop and implement specific procedures for reporting, investigating and remedying allegations of sexual harassment.

A copy of this Policy and its accompanying regulations shall be distributed to all employees and students and shall be posted in appropriate places. All new employees and students shall be provided with a copy of this policy upon their employment or enrollment.

STUDENT SEXUAL HARASSMENT PROCEDURES FOR COMPLAINTS

These procedures will apply to harassment of a sexual nature, e.g., student to student, student to District employee, or district employee to student. Conduct will be considered sexual harassment when it is inappropriate or becomes severe or pervasive enough to negatively affect the student or his/her learning environment. The following are some examples of sexual harassment experienced in school that may be grounds for complaint:

- comments, jokes, innuendoes, gestures or looks of a sexual or lewd nature, references to gender, or name calling.
- unwelcome or inappropriate physical contact such as touching, grabbing, pinching, being intentionally brushed up against or blocked, having clothing pulled at, being forced to kiss someone or other forced physical contact.
- inappropriate exposure, such as flashing or mooning, or being spied on while dressing or showering.
- verbal messages, such as sexual rumors or requests for sexual favors, sexually offensive media which is printed, posted, or worn, such as pictures, photographs, illustrations, notes or graffiti.

1. Definitions

Student shall mean a person enrolled in the District's educational program.

Employee shall mean a person, regardless of title, assigned or appointed by the Board. Independent contractors and volunteers who are on school property or who transport students are subject to this policy and procedure. Principal shall mean the head of the school in which the student is enrolled, or a designee appointed by the principal. Should the principal be the alleged harasser, the Superintendent is to substitute for the principal.

2. Procedures

A student, parent of a student, or any District employee who believes that a student has been subjected to sexual harassment shall report the incident to his/her principal or to the Superintendent. Incidents of sexual harassment may be reported informally or through the filing of a formal complaint.

All reports of sexual harassment will be held in confidence to the extent possible, subject to this procedure, all applicable laws and any relevant provisions found in appropriate collective bargaining agreements.

Consistent with federal and state law, and all applicable provisions contained in the District's collective bargaining agreements, the following procedures shall be employed in handling any report, investigation, and remedial action concerning allegations of sexual harassment:

- A) Any student, parent of a student, or District employee who believes the student has been subjected to sexual harassment may request that an informal meeting be held with the principal. The purpose of such a meeting with the student or the student and his/her parents will be to discuss the allegations and remedial steps available. The principal will then promptly discuss the complaint with the alleged harasser. Should the harasser admit the allegations, the principal is to take appropriate action to assure that the unwelcome behavior will stop. Depending on the severity of the charges, the principal may take or recommend further disciplinary action.

Thereafter, the principal is to prepare a written report of the incident and inform the student and/or parents of the actions taken to assure that the unwelcome harassment will stop. The principal's report will be forwarded to the Superintendent.

If the student and/or parents are satisfied with the resolution, the incident will be deemed closed. However, the complaint may be reopened for investigation if a recurrence of sexual harassment is reported. The principal will inform the students and/or parent that they should report any recurrence of the harassment or any retaliatory action.

Should the student and/or parents be dissatisfied with the resolution, a formal written complaint may be filed. Should the alleged harasser deny the allegations, the principal is to inform the student and/or parents of the denial and state that a formal written complaint will be required for further formal investigation, provided that the investigation may continue pursuant to the subsection (f) below. Notwithstanding denial of the allegations by the alleged harasser, should the principal have reason to believe the allegations of harassment, the principal shall continue the investigation pursuant to sub section (f) below.

Whether or not a formal complaint is filed, the principal will file a report within five school days with the Superintendent on what has transpired to date. If the student and/or parents submit a formal written complaint, a copy of it should accompany the principal's report with a recommendation for further action.

B) Formal Written Complaints:

Formal written complaints may be submitted either to initially report any incident(s) of sexual harassment, or as a follow up to an unsatisfactory resolution of an informal attempt to resolve a complaint. In the latter case, the formal written complaint is to be submitted to the principal, who will then forward it to the Superintendent.

C) Investigating a Complaint:

Upon receipt of a formal or informal complaint, a prompt, thorough and impartial investigation of the allegations must follow. The student and/or parents are to be notified of the outcome of the investigation.

D) Remedial Action:

Following a finding that sexual harassment of a student by any employee has occurred, appropriate sanctions will be imposed in a manner consistent with any applicable law and collective bargaining agreements. Depending on the gravity of the misconduct, these may range from a reprimand up to including dismissal from employment. Following a finding that sexual harassment of a student or an employee by a student has occurred, appropriate discipline will be imposed consistent with applicable law. Depending on the gravity of the misconduct, these may range from a reprimand up to and including suspension/expulsion.

Following a finding that sexual harassment of a student by a member of the public has occurred, appropriate action will be taken by the Superintendent.

Anyone subjecting complaints or witnesses to any form of retaliation will also be subject to disciplinary action in a manner prescribed by this procedure or by law, consistent with any applicable provisions in a collective bargaining agreement. If it is determined that any individual intentionally provided false information regarding the complaint, appropriate action may be taken against that individual.

Following a finding that no sexual harassment has occurred, or if the student and/or parents are not satisfied with the remedial action taken after a finding of sexual harassment, the student and/or parents may appeal to the Superintendent and ultimately to the Board of Education. The appeal must include a copy of the original complaint, all relevant reports, the specific action being appealed, and an explanation of why the student and/or parents are appealing.

E) Post-Remedial Action:

Following a finding of sexual harassment, victims will be periodically interviewed by the appropriate personnel to ensure that the harassment has not resumed and that no retaliatory action has occurred. These follow-up interviews will continue for an appropriate period. A report will be made of any victim's response.

F) Investigation in the Absence of Complaint:

The Superintendent will, in the absence of a complaint, ensure that an investigation is commenced by the appropriate individuals upon learning of, or having reason to suspect, the occurrence of any sexual misconduct.

G) Complaint Records:

Complainants should receive a copy of any resolution reports filed by a principal or the Superintendent concerning his/her complaint. The report shall be filed in the office of the Superintendent, apart from personnel files, subject to the provisions of any applicable collective bargaining agreements.

DISTRICT RESPONSIBILITY

1. The Hastings-on-Hudson Union Free Public Schools will allocate resources to provide a safe internet experience for all users. This Acceptable Use Policy is adopted and enforced in furtherance of that goal. However, it is important to note that, even though the District may use technical or manual means to regulate access and information including internet filters to help prevent users from accessing inappropriate information on the internet in accordance with the Children's Internet Protection Act [Pub. L. 106-554 and 47 USC 254(h)], these methods do not provide a foolproof means of enforcing the provisions of this policy and its goals.
2. The District will use technology protection measures (e.g., internet filters) to help prevent users from accessing inappropriate information on the internet in accordance with the Children's Internet Protection Act [Pub. L. 106-554 and 47 USC 254(h)].

Adopted: 06/04/07

NOTIFICATION OF RIGHTS UNDER FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will plan for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the Hastings-on-Hudson School District to amend a record that they believe is inaccurate or misleading. They should write to the school principal; clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks to fulfill his or her professional responsibility.

Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

KEY TELEPHONE NUMBERS

Board of Education	478-2900	Counseling Office	478-6260
Superintendent of Schools	478-6200	Hastings Alternative School Program (HASP)	295-3043
Athletic Office	478-6241	Department - PE	478-6297
Attendance, HS only	478-6254	Department - English	478-6297
Business Office	295-3094	Department - World Language	295-3149
Special Education Office	478-6260	Department - Math	478-6237
Health Office	478-6226	Department - Science	478-6237
HS Main Office	478-6250	Department - Social Studies	478-6292
Buildings and Grounds	478-6230	Registrar	478-6207



HIGH SCHOOL STAFF

Administration/Main Office Andrew Clayman, <i>Principal</i> Tara Ware, <i>Assistant Principal</i> Alison O'Leary, <i>Secretary to the Principal</i> Michele Porter, <i>Office Assistant</i>	Music John Carini, <i>Department Chairperson</i> Eric Day Jon Riss
Counseling Department Lori Aufiero, <i>Director of Counseling</i> Sharon Quigley, <i>Counselor</i> Randie Shaw, <i>Counselor</i> Wendy White, <i>Counselor</i> Marissa Staffu, <i>Psychologist</i> Gloria Szeszko, <i>Psychologist</i> Kristina Caruso, <i>Office Assistant</i>	Mathematics Joan Felipe, <i>Department Chairperson</i> Joann Bassani Valeria Dyman Maryanne Gocmen Sorin Mihalcescu Maxwell Perry TBD
English Sarah Walters, <i>Department Chairperson</i> Ross Abrams Joseph Callagy Cid Greenberg Robyn Royal Maria Rudolph Sarah Stern Colleen Walker, <i>English as a New Language</i>	Social Studies Gregory Smith, <i>Department Chairperson</i> Caroline Atanacio John Buchanan Jacklyn Correa Brad Hunt Art Ralston Ashley Wagner
World Languages Steven Lopez, <i>Department Chairperson</i> Andrea Bromberg Maria Canavan Stephanie Chalmers Ellen Driscoll Michael Keleher	Art Ezra Elliott, <i>Department Chairperson</i> April Browne Cory Merchant Nate Morgan Lorianne Solaski
Science Melissa Shandroff, <i>Department Chairperson</i> Faye Barenfeld Christina Gagliardi Austin Hills Florian Konig Kevin Ruffler Deborah Thompson Marc Zelmanowicz	Physical Education Andrew Wendol, <i>Director of Athletics and Physical Education</i> Emily Kehoe Victoria Kelter Dennis Kiely

Special Education - HS Britney Stampfl, <i>Department Chairperson</i> Robert Britz Justin Caraballo Dylan Clewell Maryanne Heckhaus Kim Hild Ryan Matson Emily Quattrocchi Stephen Sullivan Roshni Thomas	Special Education - District Karina Villalona, <i>Assistant Director</i> Mariangela Sanchez, <i>Assistant Director</i>
Hastings Alternative School Program (HASP) Stephen Sullivan, <i>Director</i>	Library Arianna Grassia

COMMUNITY SERVICE NUMBERS

Crisis Prevention and Response Team	925-5959
Family Services of Westchester/Echo Hills Mental Health Clinic	274-8334
National Suicide Lifeline	800-273-8255
Hastings Youth Advocate Program	478-2471



SEPTEMBER 2026

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
31	1	2	3
Labor Day7	8	9	10
14	15	16	17
21First day of autumn22	23	24	
28	29	30	1

SEPTEMBER

AUGUST 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026						
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OCTOBER 2026						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

PRIORITY THIS WEEK:

THIS WEEK

31

MONDAY

1

TUESDAY

2

WEDNESDAY

A Day - First Day of School

3	THURSDAY		B Day
4	FRIDAY		C Day
5	SATURDAY		
6	SUNDAY		

SEPTEMBER

AUGUST 2026						
S	M	T	W	T	F	S
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SEPTEMBER 2026						
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OCTOBER 2026						
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30	31					

PRIORITY THIS WEEK:

THIS WEEK

7

MONDAY

Labor Day
Labor Day- School Closed

8

TUESDAY

D Day

9

WEDNESDAY

E Day

10	THURSDAY	F Day
11	FRIDAY	Patriot Day Rosh Hashanah begins at sundown A Day
12	SATURDAY	Rosh Hashanah
13	SUNDAY	Rosh Hashanah

SEPTEMBER

AUGUST 2026						
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SEPTEMBER 2026						
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OCTOBER 2026						
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30	31					

PRIORITY THIS WEEK:

THIS WEEK

14

MONDAY

B Day

15

TUESDAY

C Day

16

WEDNESDAY

D Day

17	THURSDAY	E Day
18	FRIDAY	F Day
19	SATURDAY	
20	SUNDAY	Yom Kippur begins at sundown

SEPTEMBER

AUGUST 2026						
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SEPTEMBER 2026						
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OCTOBER 2026						
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23	24	25	26	27	28	29
30	31					

PRIORITY THIS WEEK:

THIS WEEK

21

MONDAY

Yom Kippur - School Closed

22

TUESDAY

First day of autumn
A Day

23

WEDNESDAY

B Day

24	THURSDAY		C Day
25	FRIDAY		D Day
26	SATURDAY		
27	SUNDAY		

SEPTEMBER

AUGUST 2026						
S	M	T	W	T	F	S
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30	31					

SEPTEMBER 2026						
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OCTOBER 2026						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITY THIS WEEK:

THIS WEEK

28

MONDAY

E Day

29

TUESDAY

F Day

30

WEDNESDAY

A Day

1		B Day
THURSDAY		
2		C Day
FRIDAY		
3		
SATURDAY		
4		
SUNDAY		

OCTOBER 2026

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
28	29	30	1
5	6	7	8
Columbus Day Indigenous Peoples Day12	13	14	15
19	20	21	22
26	27	28	29

OCTOBER

SEPTEMBER 2026						
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OCTOBER 2026						
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NOVEMBER 2026						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

PRIORITY THIS WEEK:

THIS WEEK

5

MONDAY

D Day

6

TUESDAY

E Day

7

WEDNESDAY

F Day

8		A Day
THURSDAY		
9		B Day
FRIDAY		
10		
SATURDAY		
11		
SUNDAY		

OCTOBER

SEPTEMBER 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

PRIORITY THIS WEEK:

THIS WEEK

12

MONDAY

Columbus Day
Indigenous Peoples Day
Indigenous People's Day/Columbus
Day - School Closed

13

TUESDAY

C Day

14

WEDNESDAY

D Day

15	THURSDAY		E Day
16	FRIDAY		F Day
17	SATURDAY		
18	SUNDAY		

OCTOBER

SEPTEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

PRIORITY THIS WEEK:

THIS WEEK

19

MONDAY

A Day

20

TUESDAY

B Day

21

WEDNESDAY

C Day

22	THURSDAY		D Day
23	FRIDAY		E Day
24	SATURDAY		
25	SUNDAY		

OCTOBER

SEPTEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

PRIORITY THIS WEEK:

THIS WEEK

26

MONDAY

F Day

27

TUESDAY

A Day

28

WEDNESDAY

B Day

29	THURSDAY	C Day
30	FRIDAY	D Day
31	SATURDAY	Halloween
1	SUNDAY	Standard time begins

NOVEMBER 2026

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
26	27	28	29
2	3 <i>Election Day</i>	4	5
9	10	11 <i>Veterans Day</i>	12
16	17	18	19
23	24	25	26 <i>Thanksgiving</i>
30			

FRIDAY	SATURDAY	SUNDAY	NOTES
30	31	Standard time begins 1	
6	7	8	
13	14	15	
20	21	22	
27	28	29	

NOVEMBER

OCTOBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

PRIORITY THIS WEEK:

THIS WEEK

2

MONDAY

E Day

3

TUESDAY

Election Day
F Day

4

WEDNESDAY

A Day

5		B Day
THURSDAY		
6		C Day
FRIDAY		
7		
SATURDAY		
8		
SUNDAY		

NOVEMBER

OCTOBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

PRIORITY THIS WEEK:

THIS WEEK

6

MONDAY

10

TUESDAY

11

WEDNESDAY

D Day

E Day

Veterans Day
Veterans Day - School Closed

12	THURSDAY		F Day
13	FRIDAY		A Day
14	SATURDAY		
15	SUNDAY		

NOVEMBER

OCTOBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026						
S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

PRIORITY THIS WEEK:

THIS WEEK

16

MONDAY

B Day

17

TUESDAY

C Day

18

WEDNESDAY

D Day

19	THURSDAY	Superintendent Day/Parent Teacher Conferences - No School for Students
20	FRIDAY	E Day
21	SATURDAY	
22	SUNDAY	

NOVEMBER

OCTOBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

PRIORITY THIS WEEK:

THIS WEEK

23

MONDAY

24

TUESDAY

25

WEDNESDAY

F Day

A Day

B Day Early Dismissal - 11:45am

26	THURSDAY	Thanksgiving Thanksgiving Holiday- School Closed
27	FRIDAY	Thanksgiving Holiday- School Closed
28	SATURDAY	
29	SUNDAY	

DECEMBER 2026

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
30	1	2	3
7	8	9	10
14	15	16	17
First day of winter 21	22	23	24
28	29	30	31

REMINDERS ☒

FRIDAY	SATURDAY	SUNDAY	NOTES
<i>Hanukkah begins at sundown</i> 4	5	6	
11	12	13	
18	19	20	
<i>Christmas</i> 25	<i>Kwanzaa begins</i> 26	27	
1	2	3	

DECEMBER

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
S	M	T	W	T	F	S
						1
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

PRIORITY THIS WEEK:

THIS WEEK

30

MONDAY

1

TUESDAY

2

WEDNESDAY

C Day

D Day

E Day

DECEMBER

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

PRIORITY THIS WEEK:

THIS WEEK

7

MONDAY

B Day

8

TUESDAY

C Day

9

WEDNESDAY

D Day

10	THURSDAY		E Day
11	FRIDAY		F Day
12	SATURDAY		
13	SUNDAY		

DECEMBER

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
S	M	T	W	T	F	S
						1
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

PRIORITY THIS WEEK:

THIS WEEK

14

MONDAY

A Day

15

TUESDAY

B Day

16

WEDNESDAY

C Day

17	THURSDAY		D Day
18	FRIDAY		E Day
19	SATURDAY		
20	SUNDAY		

DECEMBER

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
S	M	T	W	T	F	S
						1
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

PRIORITY THIS WEEK:

THIS WEEK

21

MONDAY

First day of winter
F Day

22

TUESDAY

A Day

23

WEDNESDAY

B Day

24	THURSDAY	School Closed
25	FRIDAY	Christmas Christmas Day School Closed
26	SATURDAY	Kwanzaa begins School Closed
27	SUNDAY	School Closed School Closed

DECEMBER

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

PRIORITY THIS WEEK:

THIS WEEK

28

MONDAY

School Closed

29

TUESDAY

School Closed

30

WEDNESDAY

School Closed

31	THURSDAY		School Closed
1	FRIDAY		New Year's Day New Years Day School Closed
2	SATURDAY		
3	SUNDAY		

JANUARY 2027

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
28	29	30	31
4	5	6	7
11	12	13	14
Martin Luther King Jr. Day 18	19	20	21
25	26	27	28

REMINDERS ☒

FRIDAY	SATURDAY	SUNDAY	NOTES
<i>New Year's Day</i> 1	2	3	
8	9	10	
15	16	17	
22	23	24	
29	30	31	

JANUARY

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

PRIORITY THIS WEEK:

THIS WEEK

4

MONDAY

C Day

5

TUESDAY

D Day

6

WEDNESDAY

E Day

7	THURSDAY		F Day
8	FRIDAY		A Day
9	SATURDAY		
10	SUNDAY		

JANUARY

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

PRIORITY THIS WEEK:

THIS WEEK

11

MONDAY

B Day

12

TUESDAY

C Day

13

WEDNESDAY

D Day

14	THURSDAY		E Day
15	FRIDAY		F Day
16	SATURDAY		
17	SUNDAY		

JANUARY

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

PRIORITY THIS WEEK:

THIS WEEK

18

MONDAY

Martin Luther King Jr. Day
Martin Luther King Jr. Day - School
Closed

19

TUESDAY

A Day

20

WEDNESDAY

B Day

21	THURSDAY	C Day
22	FRIDAY	D Day
23	SATURDAY	
24	SUNDAY	

JANUARY

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

PRIORITY THIS WEEK:

THIS WEEK

25

MONDAY

E Day

26

TUESDAY

F Day

27

WEDNESDAY

A Day

28	THURSDAY	B Day
29	FRIDAY	C Day
30	SATURDAY	
31	SUNDAY	

FEBRUARY 2027

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
1	Groundhog Day2	3	4
8	9	Ash Wednesday10	11
Presidents' Day15	16	17	18
Washington's Birthday22	23	24	25
1	2	3	4

FEBRUARY

JANUARY 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

PRIORITY THIS WEEK:

THIS WEEK

1

MONDAY

D Day

2

TUESDAY

Groundhog Day
E Day

3

WEDNESDAY

Superintendent Day/Winter Data
Conference - No School for
Students

4	THURSDAY	F Day
5	FRIDAY	A Day
6	SATURDAY	Lunar New Year
7	SUNDAY	Ramadan begins at sundown

FEBRUARY

JANUARY 2027						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

PRIORITY THIS WEEK:

THIS WEEK

8

MONDAY

B Day

9

TUESDAY

C Day

10

WEDNESDAY

Ash Wednesday
D Day

11	THURSDAY	E Day
12	FRIDAY	Lincoln's Birthday F Day
13	SATURDAY	
14	SUNDAY	Valentine's Day

FEBRUARY

JANUARY 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

PRIORITY THIS WEEK:

THIS WEEK

15

MONDAY

Presidents' Day
Mid Winter Recess - School Closed

16

TUESDAY

Mid Winter Recess - School Closed

17

WEDNESDAY

Mid Winter Recess - School Closed

18	THURSDAY		Mid Winter Recess - School Closed
19	FRIDAY		Mid Winter Recess - School Closed
20	SATURDAY		
21	SUNDAY		

FEBRUARY

JANUARY 2027						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

PRIORITY THIS WEEK:

THIS WEEK

22

MONDAY

Washington's Birthday
A Day

23

TUESDAY

B Day

24

WEDNESDAY

C Day

25	THURSDAY		D Day
26	FRIDAY		E Day
27	SATURDAY		
28	SUNDAY		

MARCH 2027

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
1	2	3	4 <i>Laylat al-Qadr begins at sundown</i>
8	9 <i>Eid al-Fitr begins at sundown</i>	10	11
15	16	17 <i>St. Patrick's Day</i>	18
22	23	24	25
29	30	31	1

REMINDERS ☒

FRIDAY	SATURDAY	SUNDAY	NOTES
5	6	7	
12	13	14 Daylight saving time begins	
19	20 First day of spring	21 Palm Sunday	
26 Good Friday	27	28 Easter	
2	3	4	

MARCH

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027						
S	M	T	W	T	F	S
						1
						2
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

PRIORITY THIS WEEK:

THIS WEEK

1

MONDAY

F Day

2

TUESDAY

A Day

3

WEDNESDAY

B Day

MARCH

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027						
S	M	T	W	T	F	S
						1
						2
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

PRIORITY THIS WEEK:

THIS WEEK

8

MONDAY

E Day

9

TUESDAY

Eid al-Fitr begins at sundown
F Day

10

WEDNESDAY

Eid al-Fitr School Closed

11	THURSDAY	A Day
12	FRIDAY	B Day
13	SATURDAY	
14	SUNDAY	Daylight saving time begins

MARCH

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027						
S	M	T	W	T	F	S
						1
						2
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

PRIORITY THIS WEEK:

THIS WEEK

15

MONDAY

C Day

16

TUESDAY

D Day

17

WEDNESDAY

St. Patrick's Day
E Day

MARCH

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027						
S	M	T	W	T	F	S
						1
						2
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

PRIORITY THIS WEEK:

THIS WEEK

22

MONDAY

Spring Recess

23

TUESDAY

Spring Recess

24

WEDNESDAY

Spring Recess

25		Spring Recess
THURSDAY		
26		Good Friday Spring Recess
FRIDAY		
27		
SATURDAY		
28		Easter
SUNDAY		

MARCH

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027						
S	M	T	W	T	F	S
						1
						2
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

PRIORITY THIS WEEK:

THIS WEEK

29

MONDAY

B Day

30

TUESDAY

C Day

31

WEDNESDAY

D Day

1		April Fools' Day E Day
THURSDAY		
2		F Day
FRIDAY		
3		
SATURDAY		
4		
SUNDAY		

APRIL 2027

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
29	30	31	1 <i>April Fools' Day</i>
5	6	7	8
12	13	14	15
19	20	21 <i>Passover begins at sundown</i>	22 <i>Earth Day</i>
26	27	28	29

APRIL

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITY THIS WEEK:

THIS WEEK

5

MONDAY

A Day

6

TUESDAY

B Day

7

WEDNESDAY

C Day

APRIL

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITY THIS WEEK:

THIS WEEK

12

MONDAY

F Day

13

TUESDAY

A Day

14

WEDNESDAY

B Day

15		C Day
THURSDAY		
16		D Day
FRIDAY		
17		
SATURDAY		
18		
SUNDAY		

APRIL

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITY THIS WEEK:

THIS WEEK

19

MONDAY

E Day

20

TUESDAY

F Day

21

WEDNESDAY

Passover begins at sundown
A Day

22		Earth Day Passover - School Closed
THURSDAY		
23		Passover - School Closed
FRIDAY		
24		
SATURDAY		
25		
SUNDAY		

APRIL

MARCH 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITY THIS WEEK:

THIS WEEK

26

MONDAY

B Day

27

TUESDAY

C Day

28

WEDNESDAY

D Day

29	THURSDAY	E Day
30	FRIDAY	F Day
1	SATURDAY	
2	SUNDAY	

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
26	27	28	29
3	4	5 <i>Cinco de Mayo</i>	6
10	11	12	13
17	18	19	20
24	25	26	27
<i>Memorial Day</i> 31			

FRIDAY	SATURDAY	SUNDAY	NOTES
30	1	2	
7	8	Mother's Day 9	
14	15	Eid al-Adha begins at sundown 16	
21	22	23	
28	29	30	

MAY

APRIL 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

PRIORITY THIS WEEK:

THIS WEEK

3

MONDAY

A Day

4

TUESDAY

B Day

5

WEDNESDAY

Cinco de Mayo
C Day

6	THURSDAY	D Day
7	FRIDAY	E Day
8	SATURDAY	
9	SUNDAY	Mother's Day

MAY

APRIL 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

PRIORITY THIS WEEK:

THIS WEEK

10

MONDAY

F Day

11

TUESDAY

A Day

12

WEDNESDAY

B Day

MAY

APRIL 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

PRIORITY THIS WEEK:

THIS WEEK

17

MONDAY

E Day

18

TUESDAY

F Day

19

WEDNESDAY

A Day

20	THURSDAY		B Day
21	FRIDAY		C Day
22	SATURDAY		
23	SUNDAY		

MAY

APRIL 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

PRIORITY THIS WEEK:

THIS WEEK

24

MONDAY

D Day

25

TUESDAY

E Day

26

WEDNESDAY

F Day

27	THURSDAY		A Day
28	FRIDAY		B Day
29	SATURDAY		
30	SUNDAY		

JUNE 2027

★ GOALS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
31	1	2	3
7	8	9	10
Flag Day 14	15	16	17
First day of summer 21	22	23	24
28	29	30	1

REMINDERS ☒

FRIDAY	SATURDAY	SUNDAY	NOTES
4	5 <i>Muharram begins at sundown</i>	6	
11	12	13	
18	19 <i>Juneteenth</i>	20 <i>Father's Day</i>	
25	26	27	
2	3	4	

JUNE

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITY THIS WEEK:

THIS WEEK

31

MONDAY

Memorial Day
Memorial Day - School Closed

1

TUESDAY

C Day

2

WEDNESDAY

D Day

JUNE

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITY THIS WEEK:

THIS WEEK

7

MONDAY

A Day

8

TUESDAY

B Day

9

WEDNESDAY

C Day

10	THURSDAY		D Day
11	FRIDAY		E Day
12	SATURDAY		
13	SUNDAY		

JUNE

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITY THIS WEEK:

THIS WEEK

14

MONDAY

Flag Day
F Day

15

TUESDAY

A Day

16

WEDNESDAY

B Day

17	THURSDAY	C Day
18	FRIDAY	Juneteenth - School Closed
19	SATURDAY	Juneteenth
20	SUNDAY	Father's Day

JUNE

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PRIORITY THIS WEEK:

THIS WEEK

21

MONDAY

First day of summer
D Day

22

TUESDAY

E Day

23

WEDNESDAY

F Day

24	THURSDAY		A Day
25	FRIDAY		B Day Last Day of School
26	SATURDAY		
27	SUNDAY		

NOTES



A series of horizontal lines for writing notes, spanning the width of the page below the header.



NOTES



NOTES



A series of horizontal lines for writing notes, spanning the width of the page below the header.



NOTES



NOTES



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